



# ***Odyssey Charter Schools, Inc.***

## **Parent Reopening Informational Meeting**

***Odyssey Charter Schools, Inc.  
Green Apple School Management***

# *Welcome from our FOUNDER*



Ms. Constance Ortiz

Founder of Odyssey Schools and CEO  
of Green Apple School Management

Life is all  
about how you  
handle plan B.

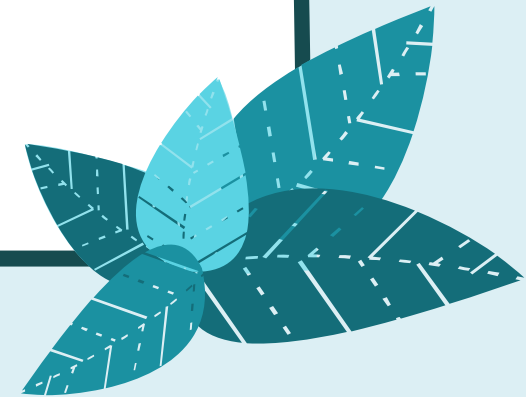


# *Odyssey Schools*

## *Our Mission for Every Child*

*The mission of Odyssey Charter School is to work in partnership with the family and community, with the aim of helping each child reach his or her full potential in all areas of life.*

*We seek to educate the whole child with the understanding that each person must achieve a balance of intellectual, emotional, physical, spiritual and social skills as a foundation for life.*





*Calm  
Courageous  
Compassionate*

*It would be foolish to disguise the gravity of the hour.  
It would still be more foolish to lose heart and  
courage. WINSTON CHURCHILL*



# One ODYSSEY

## Unified at School and Home

How can we help our students be successful even during these unusual times?



# Goals for our Meeting

- Welcome and thanks
- Creating a culture of ***Calm, Courageous, Compassionate students and staff*** ready to return to schools
- Learn about school reopening mandates from the Commissioner of Education
- Understand both learning options offered for the first semester: (1) traditional program (brick and mortar on-site) or (2) Odyssey eLearning program
- Understand new and enhanced cleaning and safety procedures being implemented
- Understand procedural safeguards if a staff member or a student becomes ill
- Answer questions and concerns regarding school reopening

## ***Commissioner of Education Mandate***

The Florida Department of Education issued an order that requires all schools to reopen for in-person classes this fall.

- Schools must open in August
- Traditional schooling option on site must be offered 5 days a week
- Schools must offer traditional on-site learning and may offer eLearning opportunities – eLearning must be approved by FDOE



# Summary of K-12 Framework for eLearning

- eLearning is different from the Spring
- eLearning is parallel learning (In-person learning and 5 days a week)
  - Students can move from eLearning to traditional schooling seamlessly
- Students must be able to interact frequently with teachers and peers
- The school hours, curriculum, and pacing, whether in person or at home, are the same
- Student attendance records by day and hours of instruction must be maintained
- Odyssey will monitor daily engagement in every class
- Odyssey schools will conduct progress monitoring and provide results to the FDOE
- Odyssey schools will address equity for all types of learners including: low income, ESE, ELL, and struggling students



# Collaboration with Partners



Centers for Disease Control and Prevention  
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U.S. Department of Education

American Academy  
of Pediatrics



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# Odyssey Elementary School

(VPK-5<sup>th</sup> Grade  
Eldron Campus)

Ms. Wendi Nolder,  
Principal





# Odyssey Preparatory Academy

(PK-6<sup>th</sup>  
Wyoming Campus)

Ms. Wendi Nolder,  
Principal  
Ms. Pat Carvil,  
Associate Principal





# Odyssey Charter Jr/Sr High School

(Grades 6<sup>th</sup> – 12<sup>th</sup>  
Wyoming Campus)

Dr. Monica Knight,  
Principal





# Revised Calendar for 20-21SY

- Teacher preplanning begins: Aug 10, 2020
- **VPK first day: August 14, 2020**
- Hourly first day: Aug 17, 2020 'or' *approximately 5 days before students*
- **Student first day: Aug 24, 2020**
- **Kindergarten first day: Aug 27, 2020**
- VPK last day: May 27, 2021
- Student last day: June 3, 2021
- Teacher last day: June 4, 2021
- Non-student workdays moved to front of calendar
  - Moves non-student days: 10/12, 20, 2/15/21, 3/22/21, and 5/28/21 to beginning of teacher calendar
- Early release dates remain the same (First early release 8/28)
- Holidays remain the same
- Winter break reduced from 12 days to 10 days

# School hours will remain the same as follows:

- **Odyssey Charter School Elementary**

**Grades K-2:** Monday-Thursday, 8:00 AM-2:35 PM; Friday, 8:00 AM-1:15 PM

**Grades 3-5:** Monday-Thursday, 8:00 AM-2:50 PM; Friday, 8:00 AM-1:30 PM

- **Odyssey Charter Jr/Sr High School**

**Grades 6-12:** Monday-Thursday, 9:00 AM-4:08 PM; Friday, 9:00 AM-2:45 PM

- **Odyssey Preparatory Academy**

**Grades K-6:** Monday-Thursday, 8:00 AM-2:55 PM; Friday, 8:00 AM-1:35 PM

- **OCS Eldron MVG**

**VPK AM:** Monday-Friday, 8:25am – 11:30am

**VPK PM:** Monday- Friday, 12:25pm – 3:30pm

**VPK Full Day:** Monday-Friday, 8:25am – 3:30pm

- **OPA Wyoming MVG**

**VPK AM:** Monday-Friday, 8:10am – 11:15am

**VPK PM:** Monday-Friday, 12:10pm – 3:15pm

**VPK Full Day:** Monday-Friday, 8:10am – 3:15pm

*eLearning hours are the same hours as a regular school day.*

# Odyssey's Two Learning Options

## **Traditional**

(Brick and Mortar  
on-site program)

(5 Day a Week, K-12)



*Synchronous Learning*

## **Odyssey eLearning**

(5 Day a Week, K-12)



Seamless Return to  
Brick and Mortar  
School

(K-12)

Spring, 2021

# Reopening Instructional Plan 2020-2021

Our Reopening Plan offers students and parents **two educational options** for the first semester:

## Traditional Program –

- Brick and mortar, in-person schooling, regular school hours, 5 days a week
- Regular core curriculum will be used to provide instruction
- All specialized services for students (ESE, ELL, Gifted, etc.) will be provided at school
- Enhanced cleaning and safety protocols and procedures

## Odyssey's eLearning Program–

- At-home, online, synchronous instruction, regular school hours, 5 days a week (Students will log on to all classes according to their daily schedule to receive instruction)
- Same core curriculum will be used for instruction using the Canvas Learning Management System
- All specialized services for students (ESE, ELL, Gifted, etc.) will be provided online; some services will be offered in person at the parent's request

## Students in both programs will:

- ✓ be assessed throughout the year to monitor student progress.
- ✓ be provided instruction to meet their needs whether they require remediation or enrichment.
- ✓ be required to attend classes daily and teachers will take attendance each day.
- ✓ receive instruction for the same number of hours daily.
- ✓ have access to a full array of services (meals, counseling, mental health services, and other special services, as needed).



# Traditional Program Expectations

## Parent

- Do not bring your child to school when not feeling well.
- If you receive a call from the school, pick up promptly.
- Report to the school immediately if your child has been diagnosed with COVID-19.
- **Participate in information sessions for FOCUS and CANVAS**
- **No visitors for first 3 months. If a visit is needed, visitors will be temperature checked and asked to wear a mask and social distance.**

## Teacher

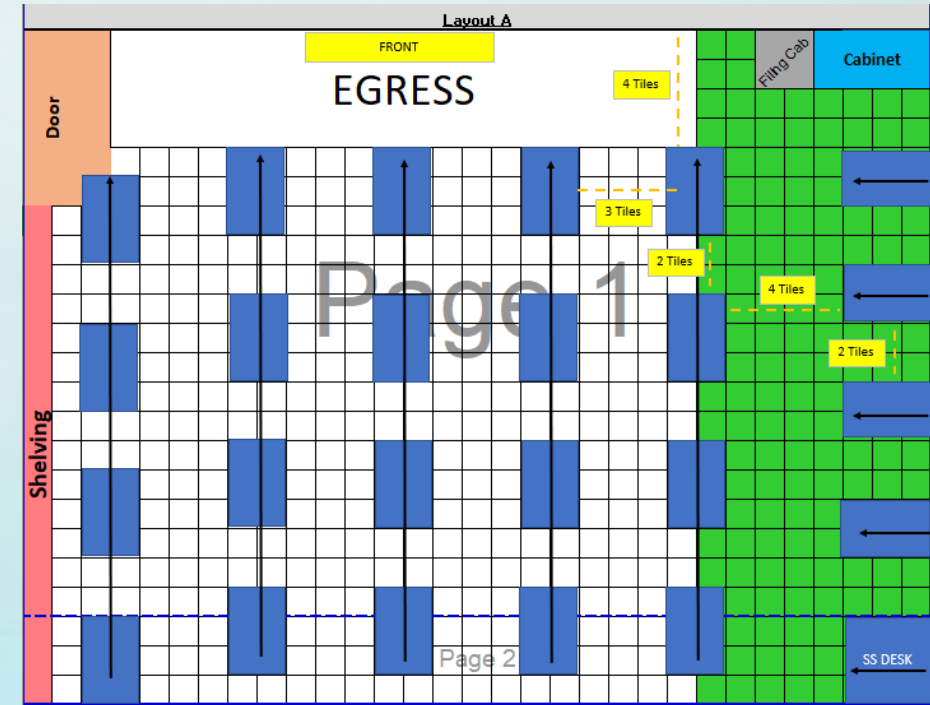
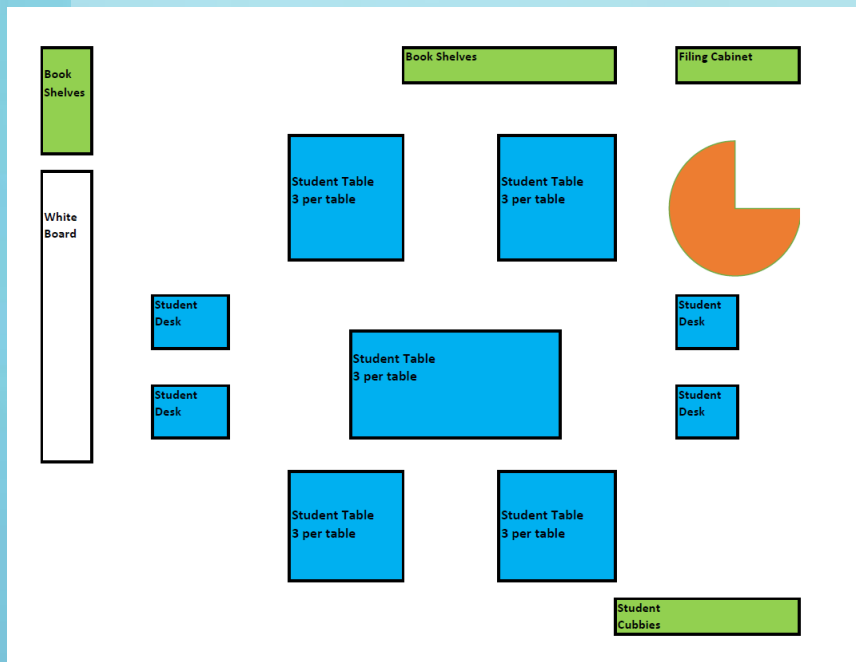
- Deliver a normal school day that is interactive, engaging, and standards-aligned instruction from the school site
- Communicate weekly with parents and with students
- Be intentional and explicit about timing, pacing, progress monitoring and expectations.
- **Will be temperature checked daily and will wear a mask at duty posts and while greeting students at their door**

## Student

- **Highly encouraged to wear masks**
- **Required during transitions, on buses, in hallways, and in situations where social distance is not available**
- Social distance as much as practical
- Follow the schedule provided and be an active and engaged learner
- Complete all work independently or with teacher assistance

# Traditional Day

- Modeling of social distancing
  - Remain 6 feet away from students and staff (as often as possible)
- Teaching and modeling of proper handwashing techniques
  - Provided time for handwashing



- Specials for elementary are traveling to classrooms
- Additional time between class movement
- Encouragement for all to use of hand sanitizer upon entry into and exiting the classroom
- Highly encourage wearing masks
  - Staff always wearing a mask while on duty posts and when welcoming students into class



Eldron



Wyoming

Cafeterias



## ***Field Trips, Extra Curriculars, Athletics, and Before/After Care***

- School Field Trips will not be authorized for the first 90 days
- Playground equipment will be disinfected once a day
- In courses with labs and shared hands-on materials students will be provided supplies to maintain cleanliness in between use
- Students will be encouraged to bring their own water bottles
- Back packs and lunches should be kept with the students
- Athletics and extra-curricular activities will continue to follow the Return to Activity guidelines and must sign waivers
- Parent nights such as Open House, Parent Conferences, Parent as Partners Meetings and other events will continue virtually
- ***eLearning students may participate in extra curricular activities and athletics***



# *eLearning Expectations*

## Parent

- **Parents must have a high level of involvement with their students for eLearning to be successful**
- **Participate in CANVAS eLearning and Welcome meetings and trainings**
- Set up space in the home with supplies and materials
- Post eLearning schedule and support students daily.
- Assist your child with accessing online instruction.
- Monitor your child to ensure attendance and participation.

## Teacher

- Same time and same schedule of Traditional Program
- **High level of professionalism and etiquette while providing eLearning**
- Take attendance daily
- **Deliver interactive, engaging, and standards-aligned eLearning instruction from the school site**
- Communicate weekly with parents and daily with students
- **Preparing students to return seamlessly to brick and mortar in the spring**

## Student

- **Students are dressed properly with acceptable background screen and ready for eLearning.**
- **Follow the routine and eLearning schedule provided**
- **Homework and assignment expectations will mirror Brick and Mortar instruction**
- Complete all work independently or with teacher assistance
- **Participate in CANVAS eLearning and Welcome meetings and training**

# eLearning Day

- Modeled after the regular school day
- Students must be online for the entire class period
- Breaks will be provided during elementary recess and lunch and during Jr/Sr class change and lunch
- Attendance will be taken daily at elementary and by period at Jr/Sr High
- Lessons will be implemented in interactive, engaging, and standards-aligned ways
- Teachers will communicate weekly with parents and daily with students



- All eLearning parents and students are required to have training on CANVAS
- CANVAS parent and student training will take place the week of August 17<sup>th</sup>
- Computer/Hotspot distribution for students needing technology will happen the week of August 17<sup>th</sup>
- Canvas by Instructure is a learning management system (LMS) that will allow Odyssey schools to build an eLearning environment that meets the individual needs of all learners.
- This integration allows students to remain in the Canvas environment and work through sequenced lessons.
- Peer-to-peer and student-to-teacher interaction through Canvas' collaboration, discussion, and web conferencing tools.



Ms. Janée Campbell  
Director of Operations



# COVID-19 Procedures

Each department prepared COVID-19 Procedures and presented a plan to Green Apple. There are procedures for School Operations responsible for implementation of those changes as are follows:

- Café
- Clinic
- Custodial
- Facilities
- School Campuses
- Transportation
- Human Resources
- Before and After Care

# Operational Safeguards

- Implementation of COVID protocols and contact tracing related to symptomatic/ill staff and students
- Removal of extraneous furniture
- Positioning of desks and tables facing front
- Modified hallway traffic patterns to minimize face-to-face interaction
- Installment of Plexi-glass barriers in front office
- Adjustments to clinic spaces to allow for separation of students
- Installment of Thermal imagers and facial recognition/temperature scanning devices
- Minimize congregation of students
- Revised arrival and dismissal protocols to minimize interaction
- Deactivation of water fountains
- Procurement and distribution of Personal Protection Equipment (PPE), hand sanitizers, and additional cleaning products
- Training in cleaning procedures and new safety protocols
- Air Conditioning System: more frequent sanitization and replacement of filters increased air flow



# Masks for Student Uniforms



- School-appropriate
- Highly-encouraged for all students
- Expected for areas with less social distance
- Required for hallways, clinic, transitions, certain activities, and buses
- Required for the clinic
- In certain circumstances a mask may be required for specific lessons or activities
- Masks are required on buses
- Face coverings may not be appropriate for all individuals based on certain medical and/or sensory conditions (developmental, respiratory, tactile aversion, or other conditions) making the consistent use of face masks throughout the day challenging
- ***We are asking staff to use compassion, respect and understanding while working with staff and students struggling with mask usage. Students and staff who are mask averse should speak with their COVID representative on each campus.***



# Plexiglass



# Front Office

# ***Handwashing and Hand Sanitizer***

- Plan on teaching students the importance of handwashing
- Signage to remind students and staff about handwashing are posted throughout the building and in the restrooms
- Students should all use hand sanitizer upon entering and exiting a classroom
- Hand sanitizer will also be available in common spaces



# Temperature Checks - Students

- Everyone will get temperature checks daily upon entry. Parents have been notified during registration and with signage that students will be checked daily.
  - All staff, students, and families will be educated and asked to stay home if they have COVID-19 symptoms, have been diagnosed with COVID-19, waiting for test results, or been exposed to someone that is positive or suspected positive.
- Students will walk through thermal imaging temperature checks every morning at the main campus doors. The thermal imagers can check 30-40 students at a time
  - There is an additional station at left door entrance into gym can facial image/temperature check in less than ½ second.
  - Students with temperatures over 100 degrees will be sent to clinic for a wellness check and will be socially isolated. Parents will be asked to pick them up promptly.
- If a student arrives late, they **MUST** check in at front desk and have their temperature checked.
- Bus Drivers will ask for students to be escorted to the clinic for a wellness check if they suspect a student may be ill on the bus.
  - Bus drivers will socially isolate ill students on their bus.

# Visitors

For the first 90 days:

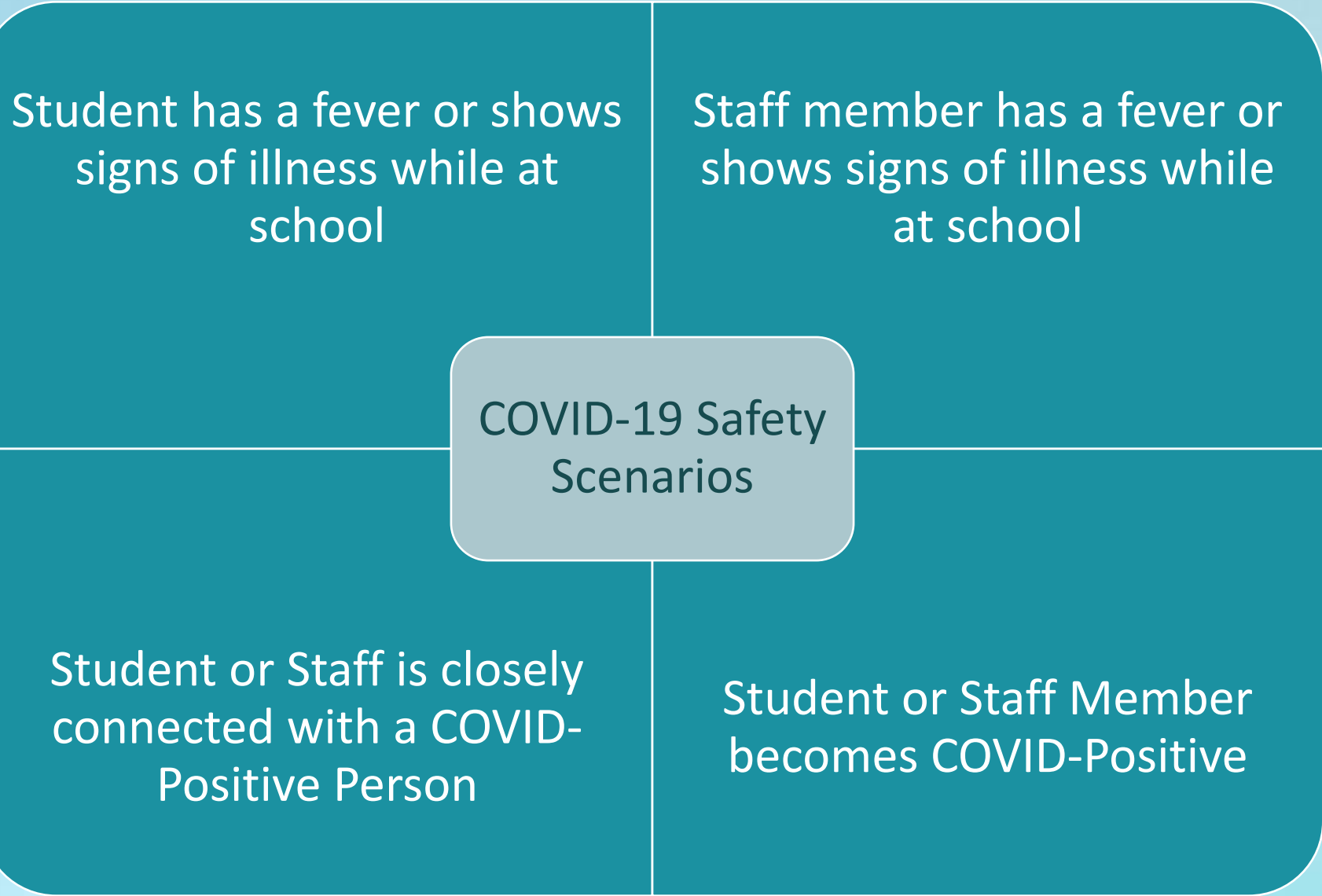
- Visitors in schools are limited to emergency situations, enrollment, or required meetings
- Non-essential visitors and volunteers will not be permitted on school campuses to include walking students to class, eating lunch with students, or attending classroom events or celebrations
- Parents may not drop-off items for student pick-up that are not medically or academically required
- Teachers, visitors, and contracted service providers will be temperature checked and required to complete a self-screener prior to being allowed on campus and they must adhere to all school health guidelines

If you can say “yes” to any of the following symptoms, please call 321-xxx-xxxx before entering.

Are you experiencing any symptoms of COVID-19?

- a. Fever
- b. Dry cough
- c. Shortness of breath
- d. Muscle aches
- e. Sore throat
- f. Headache





## *Students with Fever*

1. Students who become ill during the school day will be sent to the clinic for a wellness check and will be socially isolated (mask required). If a fever is detected of over 100 degrees, parents will be called and students will be picked up promptly.
2. If student was in class, Clinic will notify the COVID point person.
3. Point person will determine areas for cleaning and call Carol Grant, Facilities, for “Strike Team” cleanup of student’s desk(s) and clinic space.



# Positive COVID-19 Case of Student

1. Parent calls COVID Point Person to notify of positive result.
2. Classroom/Bus Letter – Notify all students in the student’s classroom to make families aware of a positive COVID-19 case.
3. Proximity/Zone Letter – Identify and notify the parents of the students in immediate proximity of the student testing positive (within 6 feet for 15 or more minutes) using standard letter from the Department of Health
4. Staff Notification Letter – Staff at the location will be notified of the case the same day
5. Clean locations where student spent extended time
6. Student testing positive will quarantine for 10 days and should follow guidance from physician treating him/her. Required doctor’s note or negative COVID test result required to return.
7. Student will be temperature checked before allowing to return to class.
8. Bus notification will also occur for disinfecting (if applicable).
9. Student can attend eLearning classes if symptoms are mild and they are quarantined for 10 days. COVID point person should work closely with eLearning Point Person to ensure this happens.

*How can  
you help  
us?*

## ***Parents and Legal Guardians Responsibility***

- All parents and legal guardians should verify that their child's school has accurate information for parent and emergency contact
- Parents and legal guardians are responsible to promptly pick up or properly arrange for the pick-up of a student sent home from the clinic
- All parents and legal guardians should carefully select emergency contacts for their child and ensure that the contact information for him/her is accurate
- All medications must be brought, in the original container, directly to the clinic by the parent or legal guardian

# Point Persons

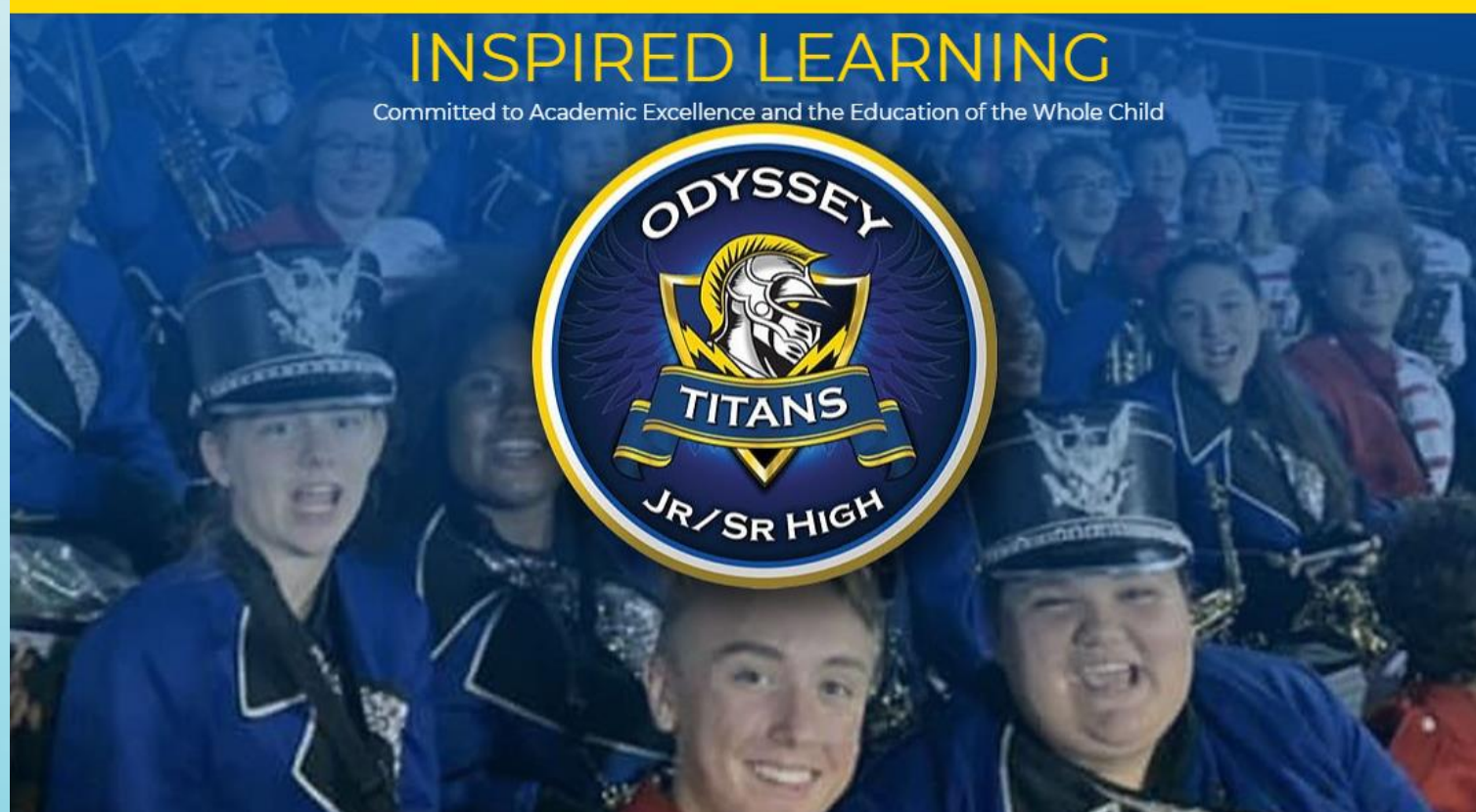
## eLearning

- Assistant Principal, Mike Davis  
Odyssey Preparatory Academy  
[davism@odysseyprepacademy.com](mailto:davism@odysseyprepacademy.com)
- Assistant Principal, James Monds  
Odyssey Charter Elementary  
[mondsj@odysseycharterschool.com](mailto:mondsj@odysseycharterschool.com)
- Assistant Principal, Marisa Moore  
Odyssey Charter Jr/Sr High  
[moorem@odysseycharterschool.com](mailto:moorem@odysseycharterschool.com)

## COVID-19

- Assistant Principal, Mike Davis  
Odyssey Preparatory Academy  
[davism@odysseyprepacademy.com](mailto:davism@odysseyprepacademy.com)
- Assistant Principal, Deb Berg  
Odyssey Charter Elementary  
[bergd@odysseycharterschool.com](mailto:bergd@odysseycharterschool.com)
- Assistant Principal, Mike Guevara  
Odyssey Charter Jr/Sr High  
[guevaram@odysseycharterschool.com](mailto:guevaram@odysseycharterschool.com)

# New Website with Reopening Information



<https://www.odysseycharterjrsrc.com/>



QUESTIONS?

*Calm*  
*Courageous*  
*Compassionate*

Let's Reopen Smoothly Together

